

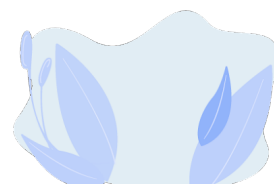


# Course:

Youth on the road to  
Peace and Security

## **Youth on the Road to Peace and Security course part 1**

### **Introductory guide**





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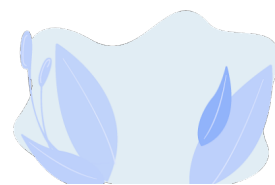
Youth on the road to  
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## General objective



The objective of this course is to understand the current situation of young people in complex contexts by presenting the conceptual framework of the global agenda on youth, peace and security, as well as the progress and recommendations arising from the monitoring of its implementation by the United Nations system. With a focus on comparative experiences, the course will also seek to raise awareness and encourage individual commitments to advance the agenda at the country level by exploring opportunities for youth participation in peacebuilding activities and strategies.

## Specific objectives





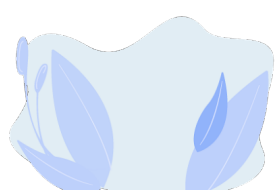
# Course:

## Youth on the road to Peace and Security

- Understand the importance of the Youth, Peace and Security Agenda in addressing the situation of young people in complex contexts.
- Understand the conceptual framework of the agenda, defining terms such as youth, peace, peacebuilding and violence.
- Recognise the role envisaged for youth in the Security Council resolutions on youth and peace and security.
- Identify key actors and alliances needed to advance the youth, peace and security agenda.
- Identify comparative initiatives at the regional, international, national and local levels related to the implementation of the youth, peace and security agenda.
- Explore strategies for youth participation in peacebuilding programmes by reviewing good practices.
- Facilitate spaces for debate and reflection on the fields of action on which the YPS agenda is based.

### Target audience



- Young people who are interested in getting involved in peacebuilding and policy-making.
  - Young partners such as decision-makers, politicians and members of civil society who are interested in taking an active role in youth empowerment and working with and for young people.
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- Official youth workers, government representatives at national and sub-national level, ministries, etc.
- Private sector companies whose corporate purpose or priority in their CSR programme is to provide services, support and advice to young people in relation to the youth, peace and security agenda.
- Academic community.

### Thematic structure

#### Introductory module

In this module you will have the opportunity to get to know the structure of the course, the platform on which it will be taught and to identify the generalities of this adventure you are undertaking for knowledge and appropriation of the youth, peace and security agenda.

#### Module 1

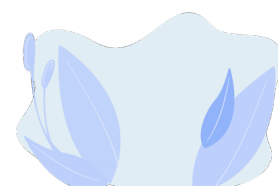
This is an introduction to the conceptual framework of the Youth, Peace and Security Agenda, analysing concepts such as youth, peace, peacebuilding and violence. This is coupled with a review of the current position of youth in peacebuilding processes in relation to the implementation of Security Council resolutions on youth and peace and security, and key milestones in relation to this global agenda.

#### Module 2

An analysis of the position of young people as key actors in the implementation of the Youth, Peace and Security Agenda is proposed. This will be done by reviewing the various initiatives being developed in the context of international, regional and national peacebuilding processes. In addition, a series of good practices promoting the agenda will be presented, allowing for the exploration of possible entry points and strategies for implementing peace and security, taking into account the areas of action on which this agenda is based.

#### Closing module

In this module there will be a final evaluation which will allow us to demonstrate the knowledge acquired, we also hope to get your feedback on the training process and you will be able to obtain





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your certification of the process as long as you have completed 70% of the development of the proposed activities.

## Methodology



This course is 100% virtual and will be available to you at any time of the day in the virtual classroom during the time set aside for study. It will also be self-paced, so you will be at the centre of your own learning process, characterised by autonomy and responsibility.

## Study time



Remember that this course has a duration of 20 hours, spread over 3 weeks, and that it is developed using a self-study methodology. Therefore, you will have complete autonomy to develop the proposed activities according to your time, as long as you do not exceed the deadline, bearing in mind that it consists of an introductory module, two thematic modules (each with its supporting documents, additional resources and evaluation) and a final module.





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## Evaluation



The minimum pass mark for the course is 70 out of 100 (70/100).

There will be a final assessment to validate your learning. You will also be required to complete the initial questionnaire and satisfaction survey.

## Technical support



Finally, we would like to remind you that if you experience any technical difficulties during the course, you can obtain technical support from the following e-mail address:

**E-mail:** [soporte@innovahub.org](mailto:soporte@innovahub.org)

